**Policy IKE- Promotion, Retention and Acceleration of Students**

*General Considerations*

Grade retention or acceleration may increase the likelihood that students will succeed in meeting challenging academic expectations at the next grade level. Retention provides a second opportunity to master skills, while acceleration increases the likelihood that academic expectations will be challenging.

Grade retention or acceleration of students will depend on several factors including all of the following:

1. Academic skills

2. Maturity

3. Satisfactory completion of assigned work

4. Likely success in completing the academic work at the next grade level

Grade retention or acceleration will be based on the best interests of the student and his/her educational success.

*Elementary and Middle School*

Students will be retained or accelerated, unless otherwise determined by the superintendent or his/her designee, if the following criteria are met:

1. The parents and the school principal agree that grade retention or acceleration is in the best interests of the student based on the general considerations above and is consistent with Policy Procedures IKE-R.

2. The student does not comply with requirements for promotion that are established by the Superintendent. In this instance, Policy Procedures IKE-R do not apply.

*High School*

Grade levels will be determined based on credits earned as defined below:

Grade 9 (Freshman) Less than 60 credits

Grade 10 (Sophomore) 60 to 120 credits

Grade 11 (Junior) 121 to 170 credits

Grade 12 (Senior) 171 to 240 credits

While students generally attempt to complete 55 credit hours per year, a student may attempt more or less than this number of credit hours consistent with the general considerations above.

Students' grade levels will be revised periodically to be consistent with these requirements. Students must complete the requirements set forth in Policy IKF - Graduation Requirements to receive a diploma.

Adopted: September 15, 1971

Revised April 22, 1977

Revised April 22, 2010

Date of Manual Adoption

May 1, 1997

[Back to summaries](file:///Users/rmakely/Library/Caches/TemporaryItems/Outlook%20Temp/Policy.aspx?-db=policy.fp3&-lay=html&-op=cn&Title=acceleration&-format=results.html&-find)

© 2008 Denver Public Schools